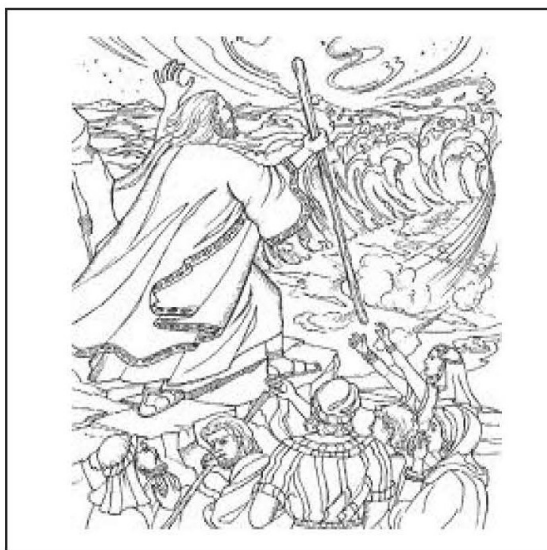


Family Connections

SEPTEMBER 10 - OCTOBER 15



Moses / Exodus

Family Connections

Unit 1 Summary: September 10th - October 15th

Sept 10: Move-Up Day: “God Made Me!”

- Activities designed to have children share information about themselves and get to know each other better!

Sept. 17: Baby Moses: “I will be with you”: God has a plan to save all the Hebrews from slavery in Egypt – and the plan includes Moses.

- Moses’ mother did something very risky in order to try to keep her child safe. Many dangerous things could have happened to the baby, but he was safe. Was God’s hand involved in this protection--was God at work in the plan of the family to protect the baby?
- Talk with your child about a time when they were protected. How did God keep them safe?

Sept. 24: The Burning Bush: “I AM has sent me to you”

- God has been watching over Moses ever since he was a baby. What special job does God want Moses to do? (save the Israelites from slavery in Egypt.)
- God created all of us to do different things with our lives to make the world a better place (“On earth as it is in heaven”) Parents can talk about how they have used their gifts and interests in a special way beginning with being a parent! What do your children think God might have created them to be?

Oct. 1: Plagues: “Remember and Celebrate”

- God commanded the Israelites to remember their rescue from Egypt and to celebrate it every year. Jewish people today still remember and celebrate this rescue from slavery when they celebrate Passover.
- We can also celebrate the great things God has done in our lives. When we are faced with troubles, it helps to remember a time when God was with us.
- Younger children will work together on an interactive activity to help them understand each of the plagues.
- Older children discussed the connection between Passover and the Eucharist. Jesus was celebrating the passover at the Last Supper, when he shared bread and wine and asked his disciples to use these elements of the dinner to remember him.

Oct. 8: Plagues or Red Sea: “Stand Firm!”

- Younger children will review the “Ten Terrible Troubles”
- Older children will hear the story of how God gave the Israelites passage through the Red Sea while also destroying Pharaoh’s army. At the end of the story it said, “The Israelites saw the great power the Lord displayed against the Egyptians, the people feared the Lord and put their trust in him and in Moses his servant.” Why did they both fear and trust the Lord?

Oct. 15: Red Sea or Manna

- Younger children will hear the story of how God gave the Israelites passage through the Red Sea while also destroying Pharaoh’s army. How do you think the Israelites felt when God saved them from the Egyptians? The Bible tells us that Moses’ sister Miriam led the people as they sang and danced and played instruments called “timbrels” which are like tambourines. Children will be making their own tambourines to remind them to celebrate times when God has kept them safe.
- Older students will learn about how God provided manna for the people in the wilderness. Eating the same thing every day may have been boring, but it was better than starving!
- God gave instructions on how the manna was to be collected. See if your children can remember what happened when the people did not follow God’s instructions. What happened when they gathered more manna than they needed? (It was covered with maggots). Why would the people do that? (They did not trust God to provide).
- God also told the people that the seventh day should be a day of rest. What happened when people did not obey and went out to gather manna on the sabbath day? (They did not find any) Our sabbath day is Sunday. What does your family do to keep the sabbath day special or holy?